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Overview

EDSCLA builds capacity of districts and/or schools by working as a contract employee.

Services provided to the school are in the form of a pupil appraisal team member or support staff person.

Such services include, but are not limited to:

- Speech Therapy
- Evaluations
- Individualized Education Plan
- School Building Team Support
- Response to Intervention (RTI)

Educational Diagnostic Services & Consulting of Louisiana (EDSCLA)
P.O. Box 44291
Baton Rouge, LA 70804

Educational Diagnostic Services & Consulting of Louisiana (EDSCLA)

Multidisciplinary evaluations, monitoring & professional development to build capacity of schools.



www.EDSCLA.com



Overview

EDSCLA partners with schools in providing comprehensive evaluations for students suspected of being exceptional and in need of special education and related services through multidisciplinary evaluations.

EDSCLA collaborates with special education supervisors and school administrators in meeting the assessment needs of students and/or professional development needs of teachers.

Onsite Consulting

EDSCLA offers onsite consultation to district and school teams through a cooperative partnership to promote the success of schools.

- Speech Therapy Services
- Compliance Support/Monitoring
- IEP Meetings with Families
- Individualized Education Plan
- School Building Team Support
- Professional Development

Diagnostic Testing

EDSCLA offers all levels of assessment batteries to meet the individual needs of each student. Services range from a basic update of academic achievement to full psychological and psychoeducational evaluations. **EDSCLA** implements the regulatory requirements of Bulletin 1508-Louisiana Pupil Appraisal Handbook in all evaluation assessments. Services are delivered quickly and professionally at a reasonable cost.

The Evaluation Process

Evaluations are based on a comprehensive compilation of information drawn from a variety of sources.

The evaluation findings include an explanation of the results as well as what those results mean in terms of the student's learning, and the implications for the student's educational program. Evaluation findings can also be interpreted for teacher(s) and family. **EDSCLA** staff can attend IEP Team meetings to explain the evaluation and assist in the development of the IEP.



Professional Development

Our professional development sessions consist of evidence based strategies that are curriculum neutral or tailored to focus on intervention programs that teachers are currently utilizing. Trainings are practical, engaging, and tailored to state and school standards.

Some topics consist of:

- Effective Behavior Interventions
- Instructional Strategies
- Section 504
- Creating a Classroom of High Expectations
- Girls and Boys Learn Differently: Strategies for Both!
- High Quality Instruction for African American Male Students
- Differentiated Instruction
- Discipline & Students with Disabilities
- Response to Intervention
- Engaging Families
- Co-Teaching
- Inclusion Strategies
- Writing Compliant and Effective IEPs

Contact Us

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